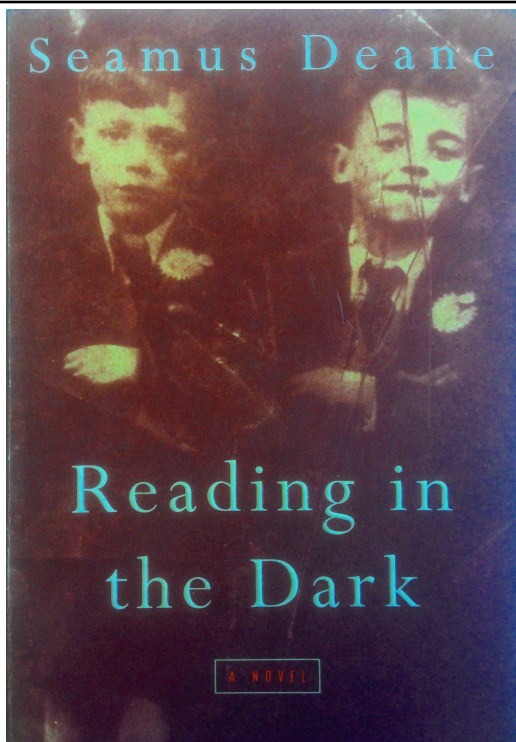


Day 9, September 20 "Reading in the Dark
Review"

HW 3: Parent Contact Sheet! due
Tuesday

Goal:

- practice the five reading strategies
- Prepare for quiz on the story (Day 11 - Wed.)
- (Why did I choose this story for you to practice the reading strategies?)
- know why **Reading in the Dark** is a good title

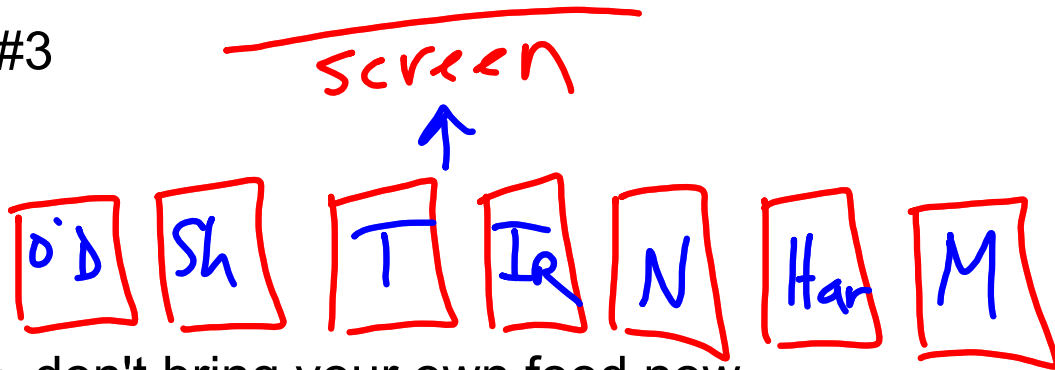


Opener:

Identify something in the story that made you laugh or smile. (pg # and location - top, middle, bottom). Why was it funny?

this is an evaluation

#3



#4• don't bring your own food now

- movies not "pictures"
- no screaming now
- black & white movies then
- news reels and documentaries
- unrated: all movies were censored

#7

- father is a bad parent/person
- father wanted his son to deal with his own problems
- father knew that his son deserved it
- wanted his son to learn a lesson
- wanted to see if his son could defend himself

Here are some of the annotations that students made last year. What strategy are they using?

1. These kids shouldn't be disrupting the movie.
2. Lipton is a famous brand of tea.
3. Now I realize that a tanner must be a silver six-penny coin.
4. I bet he's beginning to regret taking Irene on a date.
5. Is the usherette really carrying a burning torch?

#8 ***these kids are thinking as they watch***

- making connections (talking about coffee) (Eskimo joke)
- predicting: they're betting on who the murder is (they display their coins)
- clarifying ([the murderer] is in the bedroom) (it *is* her da)
- evaluating ("ANIMAL") (Jeepers, that was good)

Did their ELA teacher tell the kids to be sure to use reading strategies when they went to the "pictures"?

Heck No!

It's what people do naturally when they are THINKING about anything!

The movie theater is dark; therefore, the kids are "reading" in the dark.

HW: Re-read and listen to the story one more time before the quiz. Tomorrow, we will be doing I-Ready during ELA class

- Do your best! why?
- We use it for placing students in ELA lab. (If you need extra help, the school is required by law to give it!)
- Used for advanced science and math (??)
- It's good to know what your strengths and weaknesses are.